Department of Computer Science National Tsing Hua University

CS 2336: Discrete Mathematics

Chapter 4

Properties of the Integers: Mathematical Induction

Instructor: Cheng-Hsin Hsu

Outline

- 4.1 The Well-ordering Principle: Mathematical Induction
- 4.2 Recursive Definitions
- 4.3 The Division Algorithm: Prime Numbers
- 4.4 The Greatest Common Divisor: The Euclidean Algorithm
- 4.5 The Fundamental Theorem of Arithmetic

Well-Ordering Principle

- What makes Z different from Q and R?
- Observation: $\mathbb{Z}^+ = \{x \in \mathbb{Z} | x > 0\} = \{x \in \mathbb{Z} | x \ge 1\}$
 - but: $\mathbb{Q}^+ = \{x \in \mathbb{Q} | x > 0\}, \ \mathbb{R}^+ = \{x \in \mathbb{R} | x > 0\}$
- Every nonempty subset X of Z^+ contains a least (smallest) element
 - Why it's not true for Q^+ and R^+ ?
- This is called the Well-Ordering Principle
 - We say Z^+ is well-ordered

Principle of Mathematical Induction

- Let S(n) denote an open statement that involves the positive integer variable n
 - S(1) is true and \leftarrow basis step
 - When S(k) is true then S(k+1) is true \leftarrow inductive step

Then S(n) is true for all n in \mathbb{Z}^+

- Extension:
 - May use $S(k_0)$ instead of S(1) as the basis step
 - Can expand Z^+ into $\{x|x\in\mathbb{Z},x>n_0\}$, where $n_0<0$ is a finite number

Examples

- Ex 4.1: Prove $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}, \ \forall n \in \mathbb{Z}^+$
- Ex 4.4: Prove $\sum_{i=1}^{n} i^2 = \frac{n(n+1)(2n+1)}{6}$, $\forall n \in \mathbb{Z}^+$
- Ex 4.6: Check if the inductive step of the following (invalid) theorem works?

$$S(n): \sum_{i=1}^{n} i = \frac{n^2 + n + 2}{2} \ \forall n \in \mathbb{Z}^+$$

• Ex 4.13: Prove that any integer larger than or equal to 14 can be written as a sum of only 3's and 8's.

Alternative Form

- Let S(n) denote an open statement that involves the positive integer variable n, let $n_0 <= n_1$ be two positive integers
 - $S(n_0)$, $S(n_0+1)$, ..., $S(n_1-1)$, $S(n_1)$ are true and
 - When $S(n_0) \dots S(k)$ are true, where $k \ge n_1$ then S(k+1) is true

Then S(n) is true for all $n \ge n_0$

Example

- Ex 4.14 (alternative proof): It is possible to write 14, 15, 16 using only 3's and 8's:
 - *14=3+3+8*
 - *15=3+3+3+3+3*
 - *16=8+8*

Prove

S(n): n can be written as a sum of 3's and 8's is true for all positive integer $n \ge 14$

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Explicit Formula

- A sequence of integers may or may not be written in explicit formula (depending on if you can observer a pattern!)
 - 0, 2, 4, 8, 12, 20, ...
 - 1, 2, 3, 6, 11, 20, 37,...
- For those sequences that do not have explicit formulas, we may define it recursively:
 - E.g., $a_0=1$, $a_1=2$, $a_2=3$, and $a_n=a_{n-1}+a_{n-2}+a_{n-3}$
- Not necessary for sequence, but also for general mathematical concepts
 - e.g., conjunction of multiple statements

Recursive Definition

- Ex: 4.17 Considers sets $A_1, A_2, \dots, A_n, A_{n+1}$, where $A_i \subseteq \mathcal{U}$ we define their union recursively as
 - The union of A_1, A_2 is $A_1 \cup A_2$ \leftarrow base definition
 - The union of $A_1, A_2, \ldots, A_{n+1}$ for $n \ge 2$, is given by

$$A_1 \cup A_2 \cup \cdots \cup A_n \cup A_{n+1} = (A_1 \cup A_2 \cup \cdots \cup A_n) \cup A_{n+1}$$

←recursive process

Then prove the following statement using induction

$$S(n): (A_1 \cup A_2 \cup \cdots \cup A_r) \cup (A_{r+1} \cup \cdots \cup A_n) = A_1 \cup A_2 \cup \cdots \cup A_r \cup A_{r+1} \cup \cdots \cup A_n$$

if
$$n, r \in \mathbb{Z}^+$$
 where $n \ge 3, 1 \le r < n$

Harmonic Numbers

- Define Harmonic numbers *H* as
 - $H_1 = 1$
 - $H_{n+1} = H_n + 1/(n+1)$ for n > = 1
- Prove $\sum_{j=1}^{n} H_j = (n+1)H_n n, \ \forall n \in \mathbb{Z}^+$
- Another example of recursive definition: factorial
 - -0! = 1
 - (n+1)! = (n+1) n!, for all $n \ge 0$
- Define even number as a sequence $b_0, b_1, b_2,...$ using recursive definition

Fibonacci Numbers

Define Fibonacii numbers F as

-
$$F_0 = 0$$
, $F_1 = 1$

$$-F_n = F_{n-1} + F_{n-2} \text{ for } n \ge 2$$

■ Ex 4.19: Prove
$$\sum_{i=0}^{k} F_i^2 = F_k \times F_{k+1}, \ \forall \ k \in \mathbb{Z}^+$$

Lucas Numbers

Define Lucas numbers L as

-
$$L_0$$
=2, L_1 =1

-
$$L_n = L_{n-1} + L_{n-2}$$
, for $n > = 2$

• Ex 4.20: Prove: $L_n = F_{n-1} + F_{n+1}, \ \forall n \in \mathbb{Z}^+$

Table 4.2

n	0	1	2	3	4	5	6	7
L_n	2	1	3	4	7	11	18	29

Recursively Defined Set

- Start from an initial set of element with one/ multiple rules to create new elements based on the known element
 - All the elements in the recursively defined set either belong to the initial set, or were created by the rules

Example 4.22: Define the set *X* recursively by: (i) *1* is in *X*, and (ii) for each *a* in *X*, *a*+2 is also in *X*. Prove that X consists of all positive odd integer.

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Definition 4.1

- For $a, b \in \mathbb{Z}$ and $b \neq 0$, we say that b divides a, or b|a, if there is an integer n such that a=bn. In this case, b is a divisor of a and a is a multiple of b.
- Properties for $a, b, c \in \mathbb{Z}$
 - 1|a and a|0
 - $-[(a|b) \wedge (b|a)] \Rightarrow a = \pm b$
 - $[(a|b) \land (b|c)] \Rightarrow a|c|$
 - $a|b \Rightarrow a|bx \ \forall x \in \mathbb{Z}$
 - If x=y+z and a divides two out of three integers, it divides the last one as well
 - $-[(a|b) \land (a|c)] \Rightarrow a(bx + cy)$
 - $-a|(x_1x_1+\cdots+c_nx_n)$ if $a|c_i, \forall 1 \leq i \leq n$

Examples

Ex 4.23: Do there exist integers x, y, and z, so that 6x+9y+15z=107?

Ex 4.24: a, b are two integers and 2a+3b is a multiple of 17. Show that 17 divides 9a+5b.

Primes and Composite

- Primes are integers (n>1) with exactly two positive divisors
- All other integers (n>1) are called composite

- Lemma: If $n \in \mathbb{Z}^+$ is composite, then there is a prime p such that p|n \leftarrow Well-Ordering Principle
- Theorem: There are infinitely many primes. How to prove it? ← By contradiction

The Division Algorithm

For any $a, b \in \mathbb{Z}, b > 0$, there exist unique $q, r \in \mathbb{Z}$ with $a = qb + r, \ 0 \le r < b$

- q is called quotient
- r is called remainder
- a is called dividend
- b is called divisor
- Ex 4.25: Find the q and r for the following a and b

$$-a = 170, b = 11$$

-
$$a = -45, b = 8$$

Integers in Bases Other than 10

- Ex 4.27: Write 6137 in the octal system (base 8). In other words, finds $r_0, r_1, ..., r_k$ so that $(6137)_{10} = (r_k...r_2r_1r_0)_8$.
- Ex 4.28: write 3387 into binary (base 2) and hexadecimal (base 16).

	Remainders		
8 6137			
8 767	$1(r_0)$		
8 95	$7(r_1)$		
8 11	$7(r_2)$		
8 1	$3(r_3)$		
0	$1(r_4)$		

	Remainders			
16 13,874,945				
16 867,184	1	(r_0)		
16 54,199	0	(r_1)		
16 3,387	7	(r_2)		
16 211	11 (= B)	(r_3)		
16 13	3	(r_4)		
0	13 (= D)	(r_5)		

Negative Integers

- Question: How to represent negative integers *x* in binary?
 - One's complement: write |x| in binary, and replace each 0
 (1) with 1(0)
 - Two's complement: add 1 to one's complement
- Ex 4.29: Write -5 as two's complement in 4- and 8-bit integers
- Ex 4.30: Perform the subtraction 33-5 in base 2 8bit integers ← observe the overflow, in this case we discard the left-most bit

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Common Divisor

- For $a, b \in \mathbb{Z}$, c > 0 is a common divisor of a and b if c|a and c|b
- Let $a, b \in \mathbb{Z}$, where $a \neq 0$ or $b \neq 0$. Then $c \in \mathbb{Z}^+$ is a greatest common divisor of a and b if
 - c|a,c|b
 - For any common divisor d of a and b, we know d|c
- Theorem 4.6 For all $a, b \in \mathbb{Z}$, there exists a unique greatest common divisor of a and b, written as $gcd(a,b) \leftarrow$ Well-Ordering Principle, gcd(a,b) is actually the smallest positive integer that can is a linear combination of a and b

A Few Facts on GCD

- gcd(a,b) = gcd(b,a)
- gcd(a,0)=|a|, for any nonzero a
- gcd(-a,b)=gcd(a,-b)=gcd(-a,-b)=gcd(a,b)
- gcd(0,0) is undefined.

- Integer a and b are relative prime if gcd(a,b)=1
 - If there exist integers x and y, so that ax+by=1

Euclidean Algorithm

- Then, r_n , the last nonzero remainder, equals gcd(a,b)
- Ex 4.34: Find the gcd(250,11)?

Examples

- Ex 4.35: Prove that 8n+3 and 5n+2 are relative prime
- Ex 4.36: Realize the Euclidean algorithm

```
$ cat GCD.java
public class GCD{
  public static void main(String[] args) {
     // a, b are positive integers
     int a = 120, b = 32;
     int r = a \% b;
    int d = b;
     while (r > 0) {
       int c = d;
       d = r;
       r = c \% d;
     // gcd(a,b) is d the last nonzero remainder
     System.out.println("gcd(" + a + ", " + b + ") = " + d);
$ java GCD
gcd(120, 32) = 8
```

Diophantine Equation

• For positive integers a, b, c, the Diophantine equation ax+by=c has an integer solution $x=x_0$, $y=y_0$ iff gcd(a,b) divides c

- Ex 4.38: Brian can debug a Java program in 6 mins and a C++ program in 10 mins. If he continuously works for 104 mins and doesn't waste any time, how many programs can he debug in each languages?
 - Basically find integers x and y so that 6x+10y=104

Common Multiple

Let $a, b \in \mathbb{Z}^+$. c is a common multiple of a and b. c is the least common multiple if it is the smallest positive common multiple of a, b, we write c=lcm(a,b)

If $a, b \in \mathbb{Z}^+$ and c = lcm(a, b). For any d that is a common multiple of a and b, we know c|d

■ Thm 4.40: For all $a, b \in \mathbb{Z}^+$, ab = lcm(a,b)gcd(a,b)

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Fundamental Theorem of Arithmetic

- Lem 4.2: If $a, b \in \mathbb{Z}^+$ and p is a prime, then $p|ab \Rightarrow p|a$ or p|b
- Lem 4.3: Generalize Lem 4.2 to *n* positive integers
- Thm 4.11: Integer *n*>1 can be written as a (unique) product of primes

- Ex 4.42: What is the prime factorization of 980,220?
- Ex 4.43: Prove that 17|n given

$$10 \cdot 9 \cdot 8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot n = 21 \cdot 20 \cdot 19 \cdot 18 \cdot 17 \cdot 16 \cdot 15 \cdot 14$$

Examples

- Ex 4.44: Count the number of positive divisors of 360.
- Ex 4.45: Let $m = p_1^{e_1} p_2^{e_2} \cdots p_t^{e_t}, n = p_1^{f_1} p_2^{f_2} \cdots p_t^{f_t}$ with $e_i, f_i \ge 0,_t \forall e_i, f_i$ we have $gcd(m, n) = \prod_{i=1}^t p_i^{a_i}, \text{ and } lcm(m, n) = \prod_{i=1}^t p_i^{b_i},$

where
$$a_i = \min(e_i, f_i), b_i = \max(e_i, f_i)$$

- Find the gcd and lcm of $491891400 = 2^3 3^3 5^2 7^2 11^1 13^2$ and $1138845708 = 2^2 3^2 7^1 11^2 13^3 17^1$

Take-home Exercises

- Exercise 4.1: 2, 8, 16, 19, 26
- Exercise 4.2: 1, 8, 10, 12, 16
- Exercise 4.3: 7, 15, 20, 22, 28
- Exercise 4.4: 1, 2, 7, 14, 19
- Exercise 4.5: 1, 2, 8, 24, 25